| **Student: Annette** |
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| **Topic:**  That parents should not be allowed to use their electronic devices when kids are with them |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining how phones can still be used after the time with the kids.** * **Good work on explaining that parents oftentimes misuse their phones - and might inappropriately consider social media as more important than kids.** * **Good illustration of how kids would feel as a result of parents not focusing on them.** * **Good work in explaining that the relationship between the parents and the child will be affected negatively by this.** * **Good work on explaining that kids might try to copy their parents and start to do things in social media and that will harm their education.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start with a hook. Rather than directly start with the reasons.** * **Try to make and maintain eye contact.** * **Try to minimize random pauses in your speech.** * **Try to show exactly how this affects parent child relationship in the long run.** * **You also want to explain why parents won’t be rational about this decision.** | |

| **Student: Chloe** |
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| **Topic:**  That parents should not be allowed to use their electronic devices when kids are with them |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that it is unfair to ask parents to give up their entertainment.** * **Good illustration that parents will act in a reasonable way.** * **Nice work on explaining that parents are adults who know stuff and thus will do it in a good way.** * **Good use of emotions in your speech.** * **Nice work on explaining that parents can use the phone to help the kids like buying them kids.**   **4:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make and maintain eye contact.** * **Try to incorporate more hand gestures in your speech.** * **Try to speak for longer even without a guided prompt..** * **You need to explain exactly how kids will react to this situation.** * **Talk about the context of the digital age and how this use of the phone is necessary.** | |

| **Student: Issac** |
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| **Topic:**  That parents should not be allowed to use their electronic devices when kids are with them |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that parents can choose to use their electronic devices.** * **Good work on illustrating the harms of using mobile phones.** * **Nice illustration of what kids enjoy.** * **Nice work on explaining how kids will be annoyed and how that will harm their childhood.** * **2:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You need a strong hook to start your speech.** * **Try to speak louder.** * **Try to make and maintain eye contact. Also incorporate hand gestures in your speech.** * **You want to speak longer.** * **We also need rebuttals in our speech.** | |